

Assessment and Evaluation: Assessing Student Learning Outcomes  
Palo Alto College  
October 29, 2010  
Workshop

Two Minute Evaluation

Thank you for participating in today's workshop. What would an assessment workshop be without an assessment? Please take a moment of your time to give the facilitator feedback and to give Palo Alto's leadership ideas for continuing programs. Your responses will be reported in the aggregate and will remain anonymous.

1. What is one thing you will take with you from this workshop that you can use immediately in your job?

- Better ideas on how to write unit plans
- Keep better records as much as possible
- Co-Curricular concept
- Tip Sheet (on how to write learning outcomes) (2 comments)
- Clear understanding of learning outcomes & how to structure them to reflect my mission statement
- Different types of assessments; all the new ways to assess
- We are creating learning outcomes that are measured by the "New Wave" of assessment measures. This solidifies what we are doing. But I also feel like we can hear more from the students & how they feel we are doing.
- That even though we are not in a classroom environment we are still all educators. Great Statement!
- Writing Program and Student Learning Objectives; writing clear outcomes that can be measured; how to create learning outcomes and assessment methods; I can draft more detailed, measurable outcomes now; difference between learning & program outcomes
- Work on rewrite of Division's Mission Statement.
- Assessment evaluation & rethink about who it helps.
- Helped to specify "target" area.
- Analyze stakeholders and create applicable outcomes, keeping in mind qualitative assessments are just as useful as quantitative
- How to follow up on all objectives of dept.
- Strategically communicate with other dept. to provide info for student success.
- I'd target market
- The knowledge that a properly conducted assessment can make the difference between spinning your wheels or moving forward.
- The Everything You Ever Wanted to Know About Assessment... On One Page.
- We do a good job of providing services to students however do not do well in evaluating our outcomes. Assessment does not have to be difficult in fact it can be simple.

## 2. What is one question that you still have?

- None (5)
- More types of Direct & Indirect Methods-still a little confused.
- Once I start w/ my goals I may or may not
- Understanding benchmarks?
- Establishing retention goals when students do not complete (community college)-disability area
- At this point, none..
- How to not duplicate the population surveyed or get students burn out on surveys or data collection.
- Are there additional assessment methods?
- None at the moment...maybe later after digesting information.
- How to determine how many outcomes to have?
- Idea for websites (I am in the process of building ours).
- None- easier to put knowledge into practice

## 3. Was the workshop a good investment of your time?      Yes 26                      No 1 If no, please explain how it could have been a better.

- Yes: I now have additional information of unit goals
- Yes: But it could have been a little shorter
- Yes: The session could have been more concise
- No: Morning session was enough.
- Yes: Shorter workshop. Hard to focus. People kept getting up.
- Yes: Another Venue

## 4. What suggestions do you have for future workshops on learning outcomes and student affairs assessment?

- Creating actual surveys on survey point
- The work sessions could have been a bit shorter.
- Unit planning workshops in Student Affairs
- Possibly student created assessment & learning outcomes.
- None (3)
- Like a Part Two to focus on Dept. specific Evals/Statements/Outcomes.
- More examples of outcomes and assess. Methods.
- Bring in faculty
- How to summarize results of assessments
- None, seems very thorough
- More interaction w/ groups while they work on their objectives. Maybe walk around to each table. If they write it wrong they don't know.
- Enjoyed the application portion of the workshop—hands-on work in our area.